

Pearson BTEC Level 3 National -
Information Technology - Certificate –
ZWL11:

WBHS Summer 2021 Assessment Record

Record produced and finalised by:

Head of Department: SARAH JANE BENNETTIS
Role: HEAD OF IT

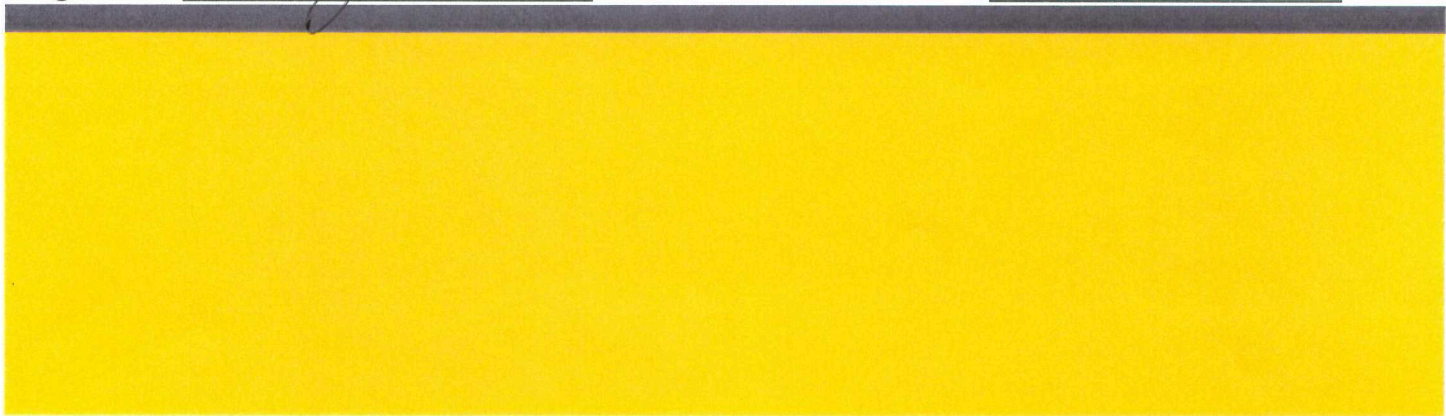
Signature: *S Bennettis*

Date: 7/7/2021

Second Verifier: MICHAEL YARDE
Role: TEACHER OF IT

Signature: *Myarde*

Date: 07/07/21



BTEC Assessment Record for Qualification Teacher Assessed Grades (Q-TAG) decisions

Programme Title

Pearson Level 3 BTEC National Certificate in IT

Common sources of alternative evidence

Identify relevant area of evidence from across all content/units taught. Locate evidence 'type' and add a brief description including the unit or component number and title as well as the learning aim if appropriate. Evaluate the quality of the evidence.

Skill/knowledge/ discipline/area of evidence	Partially completed internal assessments	Completed internal and/or external assessment	Mock examinations (based on past papers, or centre-devised tests)	Informal assessments	Evidence from specialist teachers and other educational professionals such as special education needs coordinators (SENCOs) who have worked with the learner where appropriate.	Project work	Recordings (e.g. of practical performance)	Evidence from work experience (where relevant to the qualification)	Tracker of achievement and attainment over the course (this cannot be used in isolation, as by itself it would not be sufficient evidence)	Witness testimonies or teacher observation records when used in conjunction with other forms of evidence
			Two students opted out of the January exam 2021. They have been attending lessons and have completed mini assessments based on exam board exemplars and previous briefs. Student 1 1. Beaches Scenario -Medium Control 2.Rockville Scenario -Medium Control (Chose to do no more assessments) Student 2 1. Beaches Scenario -Medium Control 2.Rockville Scenario -Medium Control 3.Masons scenario - High Control. These have been marked standardised and placed in their assessment folders and scores logged in departmental tracking sheet. He has completed past papers to provide further evidence these have been conducted in test conditions, January 2021 Exam Board Past Paper Part A sat 27th April 2021. In silence but over 3 days.Medium Control. January 2021 Exam board Past Paper Part B sat 11/05/21 over two lessons. Again in silence. Medium Control.							
2 Creating Systems to Manage Information		Students have completed the Unit Component 3A. was conducted during the period of October to December when we were in school. Low Control. Part 3B and 3C started during lock down and then was completed back in school. Completed the 25th March 2020. Low Control.								
Unit 3 Social Media										

1. Briefly describe the holistic approach to determining the quality of evidence. (see 'How to complete' tab for further details)

Students were fully prepared and entered for the January exam. They worked through past exam briefs as discussed above. They chose not to do the external exam due to COVID. The other students in the class who sat the exam achieved outstanding results (shown below) As a department we are continuously standardising and moderating work. We teach in paired teams and have constant dialogue about student achievement. So our confident in ability to predict r

2. Provide an overview of your grade profiles for 2021. Provide a rationale for your results e.g. by comparing to previous years data and if significant differences this year, why that is. (see 'How to complete' tab for further details)

Year 13 Value Added Profiles over the past three years.

2020 Results L3VA = +1.11 (85% D* and 100% D*-M.)

2019 Results L3VA = +0.38 (71% D*,94% D*-M and 100% D*-P)

2018 Results L3VA = +0.59 - This was the OCR Applied ICT Course.

Students have always excelled in the department and we have always had a positive value added. The best was achieved in 2015 where we achieved a positive value added of 1.15 and ranked eighth in the country for value added for the Applied ICT course. Students over the past two years have done better than we actually predicted them earlier in the year. In 2019 the department April predictions were a L3VA of +0.29 but students did better than predicted with r

As a centre we do exceptionally well in both the Internal and External exams. 56% of Yr 13 students in this years cohort have achieved 32/32 on Theory Exam . 18% of students achieved 24/24 on the database exam.15% of students got full points allocation over both external exams with many more student just dropping a couple of points.

For additional context 70% of the students who sat the January 2021 database exam achieved 24/24. (Full points available for that unit).



Classwork or homework assignments or assessments	Centre Assessment Grades from June 2020 (CAGs)	Evidence collected by (name / date)
		<p>Mini assessments standardised 20th and 27th April.(SJB/MCY) Papers taken in and assessed and placed in assessment folder.</p> <p>2021 Paper Part A Standardised by SJB/TRR/MCY Tuesday 4th May. No adjustments made. Paper marked and standardised using exam board mark schemes and grade boundaries.</p> <p>2021 part B Standardised 13/05/21.No adjustments made. Paper marked and standardised using exam board mark schemes and grade boundaries.</p>
		<p>There were only two candidates. Work was Standardised by SJB/TRR and MCY 26.03.2021 all grades were agreed during the process.The work was sent to the External Verifier/Standards Verifier on Friday the 07/05/2021. We are still awaiting Feedback from the Standards Verifier.</p>

Realistic and accurate outcomes.

L3VA of +0.38 . In 2020 we predicted a VA of 0.53 and achieved L3VA = +1.11 .
